

Ficha de Unidade Curricular/Syllabus

Name (en):	Portuguese Empire and the Age of Discoveries
Créditos ECTS:	6
Língua(s) de ensino: English	
Tipo:	
Horas de Contacto: 56.0	
Teóricas (T): 20	
Teóricas-Práticas (TP): 25	
Laboratório (PL): 0.5	
Seminário (S): 0.6	
Trabalho de Campo (TC): 20.00	
Estágio (E) : 0.0 h	
Orientação Tutorial (OT): 28	
Trabalho autónomo (O): 46.0	
Horas de Trabalho Total (Horas de Contacto + Trabalho Autónomo): 150.0	

Pt	En
Pré-requisitos (1000 caracteres):	Pre-requisites: None
Objetivos Gerais (1000 caracteres):	Objectives: The present course aims: a) to explain the importance of the Portuguese navigations of the 15 th century for the beginning of a New Age in the world relations and the main characteristics of the world overseas empire that the Portuguese built in the 16 th century; b) to explain the evolution of the perception of World Geography by the Portuguese and how it was disseminated through over Europe; c) To explain the development of long intercontinental trade routes during the 16 th century and the main markets for spices, metals and slaves d) To explain how fauna and flora were putted on a move through over the world; e) To explain how Christianity was spread by the missionaries in all continents
Objetivos de Aprendizagem (1000 caracteres):	Learning outcomes: Students will analyze texts and maps produced by the explorers, cartographers and artists of the 15 th and 16 th centuries, including craftsmen and painters from America, Africa and Asia. Students will become familiar with the motivations of Portuguese sailors, soldiers, noblemen, traders and missionaries that sailed through over the world, as well as with the circumstances of the first encounters of those men with the indigenous of other continents and civilizations. Students will learn the different paradigms of the Portuguese Overseas Empire in History for understanding that the traditional conception of a decadency by the end of the 16 th century was actually simply a changing of paradigm from a maritime hegemony to a territorial strategy.
Programa (1000 caracteres):	Syllabus: I. Introduction II. Ceuta (1415) the first conquest III. Discovering the ocean (1434-1489) IV. Colonizing the Atlantic islands (15 th century)

	<p>V. Building a World Empire (1497-1521)</p> <p>VI. From Brazil to Japan (1521-1570)</p> <p>VII. Patterns of a global trade</p> <p>VIII. The missionaries</p> <p>IX. Colonial societies</p> <p>X. The new world geostrategic (1588-1648)</p> <p>XI. The creation of Brazil</p> <p>XII. Wrong perceptions of decadency</p> <p>XIII. Conclusion</p>
Demonstração da coerência dos conteúdos programáticos com os objectivos da UC: (1000 caracteres):	Demonstration of the syllabus coherence with the curricular unit's objectives:
	The syllabus is designed to develop the themes outlined in the course's objectives. The sessions proposed are focused in the explanation of the objectives' topics.
Processo de avaliação (500 caracteres):	Assessment:
	Active participation in each class session 20% Regular class assignments 30% Research paper 50%
Processo de ensino-aprendizagem (500 caracteres):	Teaching methodology:
	Each session will begin with a presentation by the instructor of the week's topic, including analyses of audio-visual examples. It will then be followed by student presentations of assigned readings and audiovisual materials on the topic and a discussion by all class members.
Demonstração da coerência das metodologias de ensino com os objectivos de aprendizagem da UC : (3000 caracteres):	Demonstration of the coherence between the teaching methodologies and the learning outcomes:
	The teaching methodology is articulated with the course objectives. It aims at familiarizing students with Portuguese Overseas Empire history and contemporary historiography.
Observações:	Observations:
Bibliografia:	