



History of Portugal Syllabus

History of Portugal

Professor: TBA, taught in English

Address: History Department – ISCTE-IUL, Av. Forças Armadas 1649-026, Lisboa, Portugal

<p>Course Description:</p>	<p>A survey from the Roman era to the present with emphasis on the post-medieval period. Topics include the formation of Portugal, the emergence of a unified state, dynastic rivalries, the economy, overseas expansion and empire, constitutional development, the 'New State' of Salazar, the revolution of 1974, and post-revolutionary Portugal, integration in the European Union. Major emphasis will be put on political history, although social, economic and cultural aspects of Portuguese History will be presented throughout the course. There will be a special concern with the integration of Portuguese historical developments into larger frameworks of the international system.</p>
<p>General Objectives:</p>	<ol style="list-style-type: none"> 1. Acquisition of a critical view of the past that serves as a basis for an understanding, also critical, of the present and for the development of an informed citizenry; 2. Understanding the relationship between the events of the present and past history; 3. Providing a precise knowledge of subjects, events, perspectives, processes of change and continuities in a diachronic perspective; 4. Knowledge of the basic tools of historiographical work and development of the capacity of critical approach to historical documents; 5. Ability to communicate, orally, in one's own language, using the terminology and technique accepted in the historiographical profession; 6. Awareness that questions and problems posed to the historical past, and the answers obtained, change over time and with the diversification of social and political contexts. 7. Awareness of the dynamic and unfinished nature of historical research and historiographical debate;
<p>Learning Objectives:</p>	<ol style="list-style-type: none"> 1. Understand the evolution of the territory that would become Portugal, during Roman, Germanic and Muslim occupation. 2. Analyze the formation of Portugal, since the creation of the "Condado Portucalense" until the recognition of Afonso Henriques as King. 3. Identify the most important developments in Portugal, from the Medieval Age until the "golden" age of discoveries and conquests. 4. Understand the developments that led to the Iberian Union and, subsequently, the Restoration of Independence. 5. Analyze the impact of Absolutism and Enlightenment in Portugal, with special emphasis on the role of Marquis of Pombal. 6. Analyze the evolution of Portuguese Constitutional Monarchy during the 19th Century. 7. Understand the fall of the monarchy and the rise of the Portuguese First Republic.

	<p>8. Analyze the dictatorship of Oliveira Salazar, known as the “New State”, and the impact of the Colonial Wars in Portugal.</p> <p>9. Understand the events that led to the fall of the “New State” and to the Democratic Revolution of 1974.</p> <p>10. Analyze the main characteristics of Democratic Portugal, with special attention to Portuguese integration in the European Union and its impact.</p>
Syllabus:	<ol style="list-style-type: none"> 1. The Roots of a Nation. 2. The formation of Portugal. 3. Medieval Portugal. 4. Discoveries, Conquests, and Empire. 5. Iberian Union and Restoration of Independence. 6. Absolutism and Enlightenment. 7. The Liberal Revolutions. 8. Regeneration and Political Stability. 9. The Portuguese First Republic. 10. The “New State”. 11. Portuguese Colonial Wars. 12. The Revolution of 1974. 13. Democratic Portugal. 14. The Europeanization of Portugal.
Requirements:	<ol style="list-style-type: none"> 1. Oral presentation of article (25%): 20 minutes; dates to be determined; articles suggested by professor. 2. Written version of article review (25%): 5 pages; to be delivered on November 28, 2012. 3. Final exam (30%): in-class exam on December 5, 2012. 4. Class attendance and participation (20%).
Bibliography:	<p>Disney, A. R., <i>A History of Portugal and the Portuguese Empire. From Beginnings to 1807</i>, Vols 1 & 2 (Cambridge: Cambridge University Press, 2009).</p> <p>Herr, Richard (ed.), <i>The New Portugal: Democracy and Europe</i> (Berkeley: University of California, 1992).</p> <p>Lloyd-Jones, Stewart, “Portugal’s History Since 1974”, in <i>CPHRC Working Papers</i>, Series 2, Number 1 (November 2001), pp. 1-16.</p> <p>Madureira, Nuno L., “Revolution and policy failure: the 1910s Portuguese Republic”, in <i>European Review of History: Revue europeenne d’histoire</i>, 17:4, 647-663.</p> <p>Marques, Oliveira, <i>History of Portugal</i> (New York: Columbia University Press, 1976).</p> <p>Maxwell, Kenneth, <i>The Making of Portuguese Democracy</i> (New York: Cambridge University Press, 1995).</p> <p>Menezes, Filipe R., <i>Salazar. A Political Biography</i> (New York: Enigma Books, 2009).</p> <p>Newitt, Malyn, <i>Portugal in European and World History</i> (London: Reaktion Books, 2009).</p> <p>Pinto, A. C. (ed.), <i>Contemporary Portugal</i> (New York: Columbia University Press, 2003).</p> <p>Pinto, A. C. (ed.), <i>Southern Europe and the Making of the European Union, 1945-1980s</i> (New York: Columbia University Press, 2002).</p> <p>Royo, Sebastián, “From Authoritarianism to the European Union: The Europeanization of Portugal”, in <i>Mediterranean Quarterly</i>, Summer 2004, pp. 95-129.</p> <p>Sardica, José Miguel, <i>Twentieth Century Portugal. A Historical Overview</i> (Lisbon: Universidade Católica, 2008).</p> <p>Wheeler, Douglas & O’Pello, Walter, <i>Historical Dictionary of Portugal</i>, Third Edition (Plymouth, UK: Scarecrow Press, 2010).</p>
Lessons and Schedule	<p>Lesson 01 (Sep 12)</p> <p>Summary: Presentation of professor and students. Introduction to the Course. Before Portugal: the Roman experience, the Germanic kingdoms and the Muslim civilization.</p>

Reading: Disney, A. R., *A History of Portugal and the Portuguese Empire. From Beginnings to 1807*, Vols 1 & 2 (Cambridge: Cambridge University Press, 2009), pp. 20-69.

Lesson 02 (Sep 19)

Summary: The formation of Portugal. Medieval Portugal.

Reading: Disney, A. R., *A History of Portugal and the Portuguese Empire. From Beginnings to 1807*, Vols 1 & 2 (Cambridge: Cambridge University Press, 2009), pp. 70-94.

Lesson 03 (Sep 26)

Summary: Discoveries, Conquests, and Empire.

Reading: Newitt, Malyn, *Portugal in European and World History* (London: Reaktion Books, 2009), pp. 49-81.

Oral Presentation 1: Subrahmanyam, Sanjay, "Holding the World in Balance: The Connected Histories of the Iberian Overseas Empires, 1500–1640", in *The American Historical Review*, Vol. 112, No. 5 (December 2007), pp. 1359-1385.

Lesson 04 (Oct 03)

Summary: Iberian Union and Restoration of Independence.

Reading: Newitt, Malyn, *Portugal in European and World History* (London: Reaktion Books, 2009), pp. 82-112.

Oral Presentation 2: Costa, Fernando Dores, "Interpreting the Portuguese War of Restoration (1641-1668) in a European Context", *e-Journal of Portuguese History*, Vol. 3, number 1, Summer 2005, pp. 1-14.

Lesson 05 (Oct 10)

Summary: Absolutism and Enlightenment.

Reading: Disney, A. R., *A History of Portugal and the Portuguese Empire. From Beginnings to 1807*, Vols 1 & 2 (Cambridge: Cambridge University Press, 2009), pp. 280-310.

Oral Presentation 3: Araújo, Ana Cristina, "The Lisbon Earthquake of 1755 – Public Distress and Political Propaganda", *e-Journal of Portuguese History*, Vol. 4, number 1, Summer 2006, pp. 1-11.

Lesson 06 (Oct 17)

Summary: The Liberal Revolutions. Regeneration and Political Stability.

Reading: Marques, Oliveira, *History of Portugal, vol. 2* (New York: Columbia University Press, 1976), pp. 1-77.

Oral Presentation 4: Cerezales, Diego Palacios, "Embodying public opinion: from petitions to mass meetings in nineteenth-century Portugal", *e-Journal of Portuguese History*, Vol. 9, number 1, Summer 2011, pp. 1-19.

Lesson 07 (Oct 24)

Summary: The Portuguese First Republic.

Reading: Madureira, Nuno L., "Revolution and policy failure: the 1910s Portuguese Republic", in *European Review of History: Revue europeenne d'histoire*, 17:4, 647-663.

Oral Presentation 5: Wheeler, Douglas, "The Portuguese Revolution of 1910", in *The Journal of Modern History*, Vol. 44, n° 2 (June, 1972), pp. 172-194.

Lesson 08 (Oct 31)

Summary: The "New State".

Reading: Pinto, A. Costa, "The New State of Salazar: An Overview", in Herr, Richard (ed.), *The New Portugal: Democracy*

and Europe (Berkeley: University of California, 1992), pp. 73-106.

Oral Presentation 6: Wheeler, Douglas, "And Who Is My Neighbor) A World War II Hero or Conscience for Portugal, in *Luso-Brazilian Review*, Vol. 26, N° 1 (Summer, 1989), pp. 119-139.

Lesson 09 (Nov 07)

Summary: Portuguese Colonial Wars.

Reading: Menezes, Filipe R., *Salazar. A Political Biography* (New York: Enigma Books, 2009)., pp. 451-494.

Oral Presentation 7: Reis, Bruno & Oliveira, Pedro, "Cutting Heads or Winning Hearts: Late Colonial Portuguese Counterinsurgency and the Wiriyamu Massacre of 1972", *Civil Wars*, 14:1, 2012, 80-103.

Lesson 10 (Nov 14)

Summary: The Revolution of 1974.

Reading: Maxwell, Kenneth, *The Making of Portuguese Democracy* (New York: Cambridge University Press, 1995), pp. 66-95.

Oral Presentation 8: Del Pero, Mario, 'Which Chile, Allende?' Henry Kissinger and the Portuguese revolution, in *Cold War History*, 11:4, 2011, 625-657.

Lesson 11 (Nov 21)

Summary: Democratic Portugal.

Reading: Lloyd-Jones, Stewart, "Portugal's History Since 1974", in *CPHRC Working Papers*, Series 2, Number 1 (November 2001), pp. 1-16.

Oral Presentation 9: Pinto, António C., "Political Purges and State Crisis in Portugal's Transition to Democracy, 1975-76", in *Journal of Contemporary History*, Vol. 43, No. 2 (Apr., 2008), pp. 305-332.

Lesson 12 (Nov 28)

Summary: The Europeanization of Portugal.

Reading: Royo, Sebastián, "From Authoritarianism to the European Union: The Europeanization of Portugal", in *Mediterranean Quarterly*, Summer 2004, pp. 95-129.

Oral Presentation 10: Soares, A. Goucha, "The Europeanization of Portugal", *European Societies*, 12:3, 2010, 317-337.

Lesson 13 (Dec 05)

Summary: In-class exam.

Lesson 14 (Dec 12)

Summary: Final comments and results of exams.
