

Academic Year: 2016/2017

Course: International Migration and Integration in Europe

Coordinator: Jennifer McGarrigle

**Term: Fall Semester** 

**Teaching Staff: Jennifer McGarrigle** 

ECTS: 6 Weekly Hours: 4 Typology: T/P

**Contents** 

1. The conceptual framework and main sources of information.

- 2. Understanding international migration in Europe: evolution of flows and types of immigrants.
- 3. Migration theory across the disciplines
- 4. Migration policy in the EU: Securitization and control vs free movement
- 5. Integration models, citizenship and belonging.
- Migrant incorporation: labour market participation and socio-spatial integration in the city
- 6. Transnationalism and Diaspora

## Objectives and skills

- 1. To introduce students to core theories for analysing migration, transnationalism, migrant integration and citizenship.
- 2. To locate the European migration experience in a global context from a social transformation perspective.
- 3. To demonstrate the increasing diversity of migration flows and related challenges and opportunities.
- 4. To analyse EU and member states' national policies for managing different types (refugees, labour, intra-EU, etc.) of international migration.
- 5.To understand different integration models and migrant experiences of incorporation across domains (e.g. in the labour market, residence, etc.)
- 6. To demonstrate the relevance of multi-level (micro to macro) and multi-scalar (local to global) analysis in migration studies.
- 7. To develop student capacity to reflect critically (in debate and writing) on the relevant interdisciplinary academic literature.

## References

Caroline B. Brettell, James F. Hollifield (2014) Migration Theory Talking across Disciplines, 3rd Edition. Routledge: New York.

Castles, S., Miller, M. J. and De Haas, H. (2014) The Age of Migration. International Population Movements in the Modern World, (5<sup>th</sup> edition). Palgrave Macmillan

JAMES F. HOLLIFIELD, PHILIP L. MARTIN, AND PIA M. ORRENIUS (eds) (2014) Controlling Immigration. A Global Perspective, Third Edition. Standford University Press.

MARTINIELLO, M e RATH, J. (Eds.) (2010) Selected studies in international migration and immigrant incorporation, Amsterdam University Press - IMISCOE Textbooks.

R. Penninx and B. Garces (Eds.), Integration Processes and Policies in Europe: A Three-Way Process? IMISCOE. SpringerOpen.

Vertovec, S. (2015) Routledge International Handbook of Diversity Studies, Routledge.



Main journals from which readings are based: Journal of Ethnic and Migration Studies, Ethnic and Racial Studies, Population Space and Place.

## Knowledge evaluation methods and their partial grades

The evaluation is composed of three elements:

- EV1. 1 written test (40%);
- EV2. 1 written essay produced individually based on bibliographic references defined by the lecturer (40%);
- EV3. 1 presentation and participation in lectures (20%).