

## **Portuguese Migration in Local Perspective - Race Ethnicity and Nation**

**Code: 02314**

**Name (Portuguese): Migrações Portuguesas - Etnia, Raça e Nação**

**Name (English) : Portuguese Migration in Local Perspective - Race Ethnicity and Nation**

**Acrónimo: 02314**

**Level: Bachelor**

**Teaching language: English**

**Regime: Semestral**

**Carga Horária:**

**Classes Theory-Practical (TP): 36.0 h/semester**

**Seminar (S): 6.0 h/semestre**

**Contact Hours (Total): 42.0 h/semester**

**Autonomous Work : 108.0 h/semester**

**Total Workinh Hours (Contact Hours+ Autonomous Work): 150.0 h/semester**

**ECTS credits : 6.0**

**Prerequisites:** Not applicable

**Generic objectives:** This CU examines topics in race, ethnicity, migration and nationalism in Portugal and in the Portuguese speaking world using Lisbon as a field site. Combining classroom lectures and guest speakers along with visits to local neighborhoods, socio-political associations, institutions and cultural events, students will examine themes that elucidate how race and ethnicity function in Portuguese society, providing a critical examination of the concepts of EU identity and Lusophony in post-colonial contexts. Explored in this context will be transformations and adaptations in Portuguese politics, culture, and local economies, providing students with insight into context specific definitions of race and ethnicity, Portugal's place in the EU, and how the country's historical connections to Africa, Asia and the Americas continue to shape local life and cultural identity.

**Learning outcomes:** By the end of the course, students will develop a critical understanding of key theories in nationalism, race and ethnicity as they relate to cultural, social and political institutions in Portugal and other Lusophone contexts; while becoming familiar with key issues and debates in migration and transnational studies regarding Portugal as both a destination and source of international migration. Student will understand historical factors leading to political configurations among the Lusophone sphere in the post-colonial period. While the course looks at specific case examples that

highlight distinct experiences in diverse geographic locales (i.e. continental Portugal, the Azores, North America, Brazil, Lusophone Africa), students will develop a vocabulary to understand the complex inter-relations between these spheres, elucidating key issues in the global movement of people, money and political power.

**Curricular Plan:**

- 1 A primer on Race, Ethnicity and Nationalism
- 2 Historical underpinnings and modern political configurations in the Portuguese-speaking world
- 3 Political and cultural constructions of lusofonia
4. State actors, Associations, NGOs and geo-politics
- 5 Migration, identity and Diaspora in lusophone contexts
- 6 Return migration and transnationalism
- 7 Law, policy and national identity
- 8 Material culture and expressions of political and cultural identities

**Coherence with programmatic content with the aims of the course:** Organized from chronological and thematic perspectives, the syllabus covers several configurations and provides a long-run approach on its main facets. Mid-term (20%)

**Evaluations:**

Final (25% in-class)

Paper (25% total)

Class participation (20%)

Quizzes 10%

**Teaching and learning process:** Organized from chronological and thematic perspectives, the syllabus covers several important topics in Nationalism, Transnationalism and Migration in Lusophone contexts, providing an understanding of how these topics are grounded in terms of their practical ramifications in contemporary political configurations.

**Coherence of methodologies with the aims of the course:** The demonstration of consistency between the teaching methods and objectives of the course lies in the close relation between themes, working materials and a teaching methodology - based on critical reading, collective debate, and individual writing ? that reinforces the transmission and assimilation of the courses? content.

**Observations:** The course is offered by University of Massachusetts and it is taught here at ISCTE. The course is identical in design and pedagogy as its counterpart taught in the US. The instructor for this course is hired by UMass in Lisbon based on part on that instructor's familiarity with US-style teaching methods.

## **Bibliography:**

### Basic

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E. Noivo. "Diasporic identities at Centuries End." *The Portuguese in Canada: from city to sea*. 2000.

D. Taft. "The Racial Composition of the Portuguese Nationality." *Two Portuguese Communities in New England*. 1969.

T. Tsuda. *Strangers in the Ethnic Homeland: Japanese Brazilian return migration*. Columbia University Press 2003.

### Complementar

M. Moniz. *The Shadow Minority. An ethnohistory of Portuguese and Lusophone racial identity in North America*. In *Community, Culture and the Makings of Identity: Portuguese-Americans along the Eastern Seaboard*. Klimt/da Costa Holton, eds. UMass-Dartmouth 2009.

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Van Der Mei, Anne Pieter.

2003. Residence and the Evolving Notion of European Union Citizenship, Comments on, *Baumbast and R v. Secretary of State for Home Department*, 17 September 2002 (Case C-413/99). *Journal of Migration & Law*, Jul 2003, 5,3:419-433.

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