

**Centro de Estudos Indianos  
(CEI)**

**Faculdade de Letras  
Universidade de Lisboa (FLUL)**

*India in the World*

2015-2016 (Winter / Summer Term)

<b>Course Unit:</b>	<b>India in the World</b>
<b>ECTS:</b>	<b>6</b>
<b>Timetable:</b>	<b>4 hours a week</b>
<b>Academic year:</b>	<b>2017-2018</b>
<b>Semester(s):</b>	<b>Second Semester</b>
<b>Professor (s):</b>	<b>Dr Jitendra Nath Misra</b>

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### **Learning Objectives**

This module is the first part of a dedicated programme on India. The second module on the programme is titled *Government and Politics of India*. Upon the completion of these modules the students can either major in the Asian Studies programme or those from outside the university doing it on a part time basis can earn a diploma in Indian Studies.

### **Learning Outcomes**

UPON COMPLETION OF THIS MODULE, STUDENTS SHOULD BE ABLE TO:

- Understand the nature and character of Indian foreign policy.
- Appreciate factors contributing to shaping India's interaction with the outside world.
- The future direction of India's external relations.

### **Skills to be Gained**

- **KEY:** intellectual (e.g. critical analysis, creative thinking, problem solving), communication (e.g. oral, listening and written), improvement of learning and performance, working with others, information and communication technology / managing information, and numeracy.
- **EMPLOYABILITY:** Research skills, communication skills, independent learning (e.g. organising and prioritising ideas), critical / independent thinking, and co-operative endeavour (e.g. tutorial based learning).
- **SUBJECT SPECIFIC:** listening skills, analytical skills, literacy skills, presentation skills, comparative method, textual analysis, the ability to develop a cogent argument, the ability to participate in a tolerant and supportive learning environment.

### **Bibliography**

### Secondary Reading

Raja Mohan, Crossing the Rubicon: The Shaping of India's New Foreign Policy, pp. 247-253

Frankel and Harding , eds., The India-China Relationship, pp. 229-233, 234-235, 252-254

Bajpai and Mattoo, eds., The Peacock and the Dragon: India-China Relations in the 21<sup>st</sup> Century, pp. 222-225, 275-279

Sidhu and Yuan, India and China: Cooperation or Conflict?, p. 47

Franda, China and India Online, pp-23-24, 27-30

Soni, Understanding the Global Political Earthquake, pp. 70-72

Srinivasan and Tendulkar, Reintegrating India with the World Economy, pp.27-63, 33-152

Research and Information System for the Non-Aligned and other Developing Countries, p. 143, 163-165

Dalpino and Steinberg, eds., Georgetown Southeast Asian Survey 2003-2004, pp. 16-19

Commentary: a new benchmark in the race between India and China, International Herald Tribune, November 5, 2004

Outlook for India Still Strong, Wall Street Journal, November 29, 2004

A Tale of Two Indias, Time, November 29, 2004

The Respect They Deserve, Time, November 29, 2004

South Asia Monitor, Number 77, December 1, 2004

Asians Are Optimistic on Business; Top-Flight Execs Confident of Competing With China and India, Wall Street Journal, December 2, 2004

Joint Press Statement (Trilateral- between Minister of Energy of Myanmar, Minister of Energy and Mineral Resources of Bangladesh and Minister of Petroleum and Natural Gas of India), Ministry of External Affairs, New Delhi, January 13, 2005

Joint Press Statement (Bilateral- between Minister of Energy and Mineral Resources of Bangladesh and Minister of Petroleum and Natural Gas of India to promote

bilateral energy cooperation), Ministry of External Affairs, New Delhi, January 13, 2005

### **Internet**

### **Curriculum Content**

This is an introductory module on the external relations of India. It is designed as much for students with some knowledge on India as well those who do not have a formal background on the subject.

*India in the World* seeks to introduce students to the place and position of India in the world stage from the partition of India to the present.

By taking a contemporary look at India it asks how this nation of over a billion people and one of the fastest growing economies is going to shape the future of international society.

### **Lecture Schedule**

WEEK	Friday	TOPIC
One		<i>India - From Empire to Nation State</i>
Two		<i>Nonalignment</i>
Three		<i>India's Search for Security in post-Cold War World</i>
Four		<i>Nuclear India</i>
Five		<i>India and Its Neighbours</i>
Six		<i>Kashmir in post 9/11 World</i>
Seven		<i>India, Pakistan and Afghanistan</i>
Eight		<i>India and China – Engaged Competitors?</i>
Nine		<i>Globalisation and Indian's Foreign Policy</i>
Ten		<i>Conclusion India: Global Power or Regional Behemoth?</i>

WEEK	Friday	TOPIC
One		<p><i>India - From Empire to Nation State</i></p> <p><i>1. Shashi Tharoor, Pax Indica, Chapter 1, Revisiting the Tryst With Destiny</i></p> <p><i>2. Ramachandra Guha, India After Gandhi, Prologue, Unnatural Nation</i></p>

		<b>3. Ramachandra Guha, India After Gandhi, Part One- Picking Up the Pieces-1. Freedom and Parricide 2. The Logic of Division</b>
Two		<b>Nonalignment</b>  <b>1. Shashi Tharoor, Pax Indica, Chapter 1, Revisiting the Tryst With Destiny</b>
Three		<b>India's Search for Security in post-Cold War World</b>  <b>1. Shashi Tharoor, Pax Indica, Chapter 1, Revisiting the Tryst With Destiny</b>
Four		<b>Nuclear India</b>  <b>1. Rajiv Sikri, Challenge and Strategy, Chapter 10, U.S. and Nuclear Issues</b>
Five		<b>India and Its Neighbours</b>  <b>1. Rajiv Sikri, Challenge and Strategy, Chapter 2, India and South Asia</b>  <b>2. Rajiv Sikri, Challenge and Strategy, Chapter 3, A Tough Neighbourhood</b>  <b>3. Sumit Ganguly and William R. Thompson, Asian Rivalries, Chapter 4, Peace and Conflict in the Indo- Pakistan Rivalry: Domestic and Strategic Causes</b>  <b>4. Shashi Tharoor, Pax Indica, Chapter 2, Brother Enemy</b>  <b>5. Harsh V. Pant, The Rise of China, Chapter 10, China in South Asia: A Tightening Embrace</b>
Six		<b>Kashmir in post 9/11 World</b>  <b>1. Sumit Ganguly and William R. Thompson, Asian Rivalries, Chapter 4, Peace and Conflict in the Indo- Pakistan Rivalry: Domestic and Strategic Causes</b>
Seven		<b>India, Pakistan and Afghanistan</b>  <b>1. Rajiv Sikri, Challenge and Strategy, Chapter 3, Pakistan and Afghanistan</b>
Eight		<b>India and China – Engaged Competitors?</b>  <b>1. Harsh V. Pant, The Rise of China, Chapter 10, China in South</b>

		<p><i>Asia: A Tightening Embrace</i></p> <p>2. <i>Harsh V. Pant, The Rise of China, Chapter 8, Sino- Indian Territorial Issues</i></p> <p>3. <i>Rajiv Sikri, Challenge and Strategy, Chapter 6, Tibet and China</i></p> <p>4. <i>Harsh V. Pant, The Rise of China, Chapter 9, The Tibet Conundrum in Sino- India Ties</i></p> <p>5. <i>Shashi Tharoor, Pax Indica, Chapter 4, China and India: Competition, Cooperation or Conflict</i></p> <p>6. <i>Sumit Ganguly and William R. Thompson, Asian Rivalries, Chapter 5, Instability in Tibet and the Sino- Indian Strategic Rivalry: Do Domestic Politics Matter?</i></p>
Nine		<p><i>Globalisation and Indian's Foreign Policy</i></p> <p>1. <i>Shashi Tharoor, Pax Indica, Chapter 6, Red, White, Blue and Saffron The United States and India</i></p> <p>2. <i>Shashi Tharoor, Pax Indica, Chapter 11, 'Multi Alignment,' Towards 'Grand Strategy' for India in the Twenty- first Century</i></p>
Ten		<p><i>Conclusion- India: Global Power or Regional Behemoth?</i></p> <p>1. <i>Rajiv Sikri, Challenge and Strategy, Chapter 15, India's Strategic Choices</i></p> <p>2. <i>Rajiv Sikri, Challenge and Strategy, Chapter 16, India Rising?</i></p> <p>3. <i>Shashi Tharoor, Pax Indica, Chapter 1, Revisiting the Tryst With Destiny</i></p> <p>4. <i>Kanti Bajpai, Saira Basit, V. Krishnappa, India's Grand Strategy, Introduction</i></p>

#### **Assessment criteria:**

The total contact hours for this module is 50 (Fifty) hrs. This is divided according to the following: This module comprises of 10 dedicated 1 hour lectures. Students are expected to have a 90 per cent attendance in the lectures. There will be 20 seminars of 2 hrs each (i.e 20X2). Thus the total number of teaching / seminars / consulting hours is 50 (fifty).

Students doing this module will get 6 Credits in accordance with the university regulations.

The process of assessment is 50+50 (i.e. a 3,000 words essay + an end of term 2 hour examination).

**Student support service - timetable**

Timetable to be determined at the beginning of the academic year.

**Admission requirements to the C. U.:**

**Observations:**