

FUC - Ficha de Unidade Curricular

Curricular Unit's File

Code	L0236
Name (PT)	Macroeconomia
Name (EN)	Macroeconomics
Regime	Semestral
Level	1.º Ciclo
Teaching language	Português , Inglês
School	Escola de Gestão (EG)
Departament	DE
Scientific area	Economia (Econ)
Responsible academic staff	Nuno Miguel Pascoal Crespo
Pre-requisites	None.
Objectives	This course aims to provide the basic knowledge to analyze the main macroeconomic issues at national and international level as well as to evaluate the impact of economic policy measures.
Learning outcomes	LG1 - Know the main macroeconomic variables and their inter-relations. LG2 - Understand the macroeconomic dynamics in the short and long term. LG3 - Understand the impacts associated with the different instruments of economic policy. LG4 - Understand the way a modern open economy operates.
Syllabus	1. Macroeconomics - Basic concepts and measurement 2. Aggregate production 3. Aggregate demand 4. Macroeconomic dynamics 5. Monetary policy 6. Fiscal policy 7. Open economy
Assessment	The student must choose one of the following assessment methods: Method 1: Continuous assessment In this case, the performance evaluation of the student includes the following elements: - Intermediate exam (25%); - Group work (35%); - Written exam (40%). The mark of each one of these three elements cannot be below 8.0v. The student must register an attendance of not less than 80%. Method 2: Final exam The evaluation is carried out through the final exam (100%).
Teaching methodology	Each student should acquire analytical, information gathering, written and oral communication skills, according to the established learning goals. The following learning methodologies (LM) will be used: 1. Expository, to the presentation of the theoretical reference frames 2. Participative, with analysis and resolution of application exercises 3. Active, with the realization of individual and group works 4. Self-study, related with autonomous work by the student.
Demonstration of the syllabus coherence with the curricular unit's objectives	This "demonstration of consistency" stems from the interconnection of the syllabus with learning goals (LG) and is explained as follows: LG1 - Syllabus points P1 to P7 LG2 - Syllabus points P2 to P7 LG3 - Syllabus points P3, P5, P6, P7 LG4 - Syllabus points P7

Demonstration of the coherence between the teaching methodologies and the learning outcomes	<p>The learning-teaching methodologies are aimed at the development of the students' main learning competences that allow to fulfill each of the learning goals. Therefore, the main interlinks between the learning-teaching methodologies and the respective goals are presented as follows.</p> <ol style="list-style-type: none">1.Expositional, to the presentation of the theoretical reference frames: All2.Participative, with analysis and resolution of application exercises: All3.Active, with the realization of individual and group works: All4.Self-study, related with autonomous work by the student, as is contemplated in the Class Planning: All
Main Bibliography	-
Complementary Bibliography	-