

FUC - Ficha de Unidade Curricular

Curricular Unit's File

Code	L0881
Name (PT)	História da Expansão Portuguesa
Name (EN)	History of Portuguese Expansion
Regime	Semestral
Level	1.º Ciclo
Teaching language	Inglês
School	Escola de Sociologia e Políticas Públicas (ESPP)
Departament	DH
Scientific area	História (His)
Responsible academic staff	Nuno Gonçalo Pimenta de Freitas Monteiro
Pre-requisites	It is a discipline of the 1st year, whose requirements are the same as required for admission to undergraduate
Objectives	This course seeks to provide a comprehensive picture of Portuguese expansion between the fifteenth and eighteenth centuries, both in a geopolitical perspective (analyzing the spatial constitution of the empire, differentiating their various timelines and territories, exploring their economic complementarities and tensions), as of internal organization of the imperial order. Analysis of successive imperial settings will combine with the discussion of some recurring themes, as the dynamics of the expansion or the voluntary and forced movement of people in these contexts.
Learning outcomes	The fundamental objective of the course is to enable students to combine basic knowledge of Portuguese expansion with the ability to critically reflect on broader issues, such as empires or interethnic relations.
Syllabus	One. Introduction. National mythology and historiography of expansion; Words and concepts in imperial studies. 2nd. The origins of Portuguese expansion and exploration of the Atlantic (XV-XVI centuries). Among the "crusading spirit" and the commercial motivations: the historiographical debate; North Africa. Colonization of islands in the Atlantic and the exploration of the West African coast, Brazil and the first administrative models. 3rd. Structures and dynamics of the Asian Empire. 4th. The Iberian Union, the Dutch expansion and the Restoration. 5th. Structures and dynamics of the Atlantic Empire in seventeenth and eighteenth centuries. Emigration imperial and inter-ethnic relations, slavery and sugar economy; circuits commercial and economic architecture of the empire, the "gold cycle;" The logic of territorial occupation; Institutions of empire: the Crown and local authorities; imperial elites, local elites, social hierarchies; monarchy and the construction of identities.
Assessment	For the system of continuous assessment: 1st class participation (15%), 2nd frequency (35%); 3rd written work and discussion (50%). The system of continuous assessment requires the presence of a minimum of two-thirds of all classes and completion of all tests with a minimum score of 7 points.
Teaching methodology	Lectures, practical classes followed by discussion of texts and documents.
Demonstration of the syllabus coherence with the curricular unit's objectives	The program seeks to combine the study of the various imperial settings, with some general issues, such as models of colonization or voluntary migration and forced people.
Demonstration of the coherence between the teaching methodologies and the learning outcomes	The combination of theoretical texts with comments and pictures, as well as the diversity of assessment of knowledge, allow responding to the need to combine basic training with the development of writing and orality own university level education.
Main Bibliography	
Complementary Bibliography	