

FUC - Ficha de Unidade Curricular

Curricular Unit's File

Code	L5212
Name (PT)	Grupos e Relações Entre Grupos
Name (EN)	Groups and Inter-Group Relations
Regime	Semestral
Level	1.º Ciclo
Teaching language	Inglês
School	Escola de Ciências Sociais e Humanas (ECSH)
Departament	DPSO
Scientific area	Psicologia (Psi)
Responsible academic staff	Sven Waldzus
Pre-requisites	Does not apply
Objectives	To allow the analysis and the understanding of attitudes and human behaviour of individuals in terms of their membership in groups and their participation in intergroup relations within their socio-cognitive contexts.
Learning outcomes	<p>Students who successfully attended this curricular unit should be able to:</p> <p>OA1. Describe psychological processes involved in group membership and intergroup relations and their impact on group performance and on individual behaviour</p> <p>OA2. Distinguish and compare different paradigms and perspectives in the conceptualization of relations between groups</p> <p>OA3. Read and critically analyze empirical research developed in the studied areas</p> <p>OA4. Identify situations and social phenomena within and between groups that illustrate the relevant concepts and theories</p>
Syllabus	<p>A. Problems, basic concepts and the dynamic of groups and the relations between groups</p> <p>CP1. What are groups?</p> <p>CP2. Phenomena and characteristics of behaviour within groups</p> <p>CP3. Prejudice, stereotypes and social discrimination</p> <p>B. Theories, paradigms and research results in intergroup relations.</p> <p>CP4. Classical and cognitive explanations of prejudice and stereotypes</p> <p>CP5. Intergroup relations, the self and social identity</p> <p>CP6. Emotions in intergroup relations</p> <p>C. Contexts and applications of the intergroup perspective</p> <p>CP7. Interdependency of processes within and between groups</p> <p>CP8. Psychology of the crowd</p> <p>CP9. Approaches of change and reduction of prejudice</p>
Assessment	<p>Continuous evaluation regime or final exam. To participate in the regime of continuous evaluation students should be present in the theoretical-practical lectures and are evaluated in three ways:</p> <ul style="list-style-type: none"> - one individual work (max. 5 pages) with a critical review of an article/chapter the course (30%) - one thematic presentation in the theoretical-practical lectures in small groups (35%) - a test (35%)

Teaching methodology	<ul style="list-style-type: none"> - Theoretical lectures - Intensive reading - Theoretical-practical lectures with discussions of articles and book chapters and with presentations - Tutorials and practical work in small groups
Demonstration of the syllabus coherence with the curricular unit's objectives	<p>The different programmatic contents (CP) are expressed in learning objectives (OA) that translate into the applicability of the programmatic contents:</p> <p>OA1. - CP 1, 2, 3, 7, 8 OA2. - CP 4, 5, 6, 7, 9 OA3. - CP 2, 3, 4, 5, 7, 9 OA4. - CP 1, 2, 3, 5, 6, 8, 9</p>
Demonstration of the coherence between the teaching methodologies and the learning outcomes	<p>The individual learning process requires intensive reading, which is assisted by theoretical lectures and discussions in the theoretical-practical lectures and in the practical lectures. The reading includes general elements in order to acquire a solid basis of knowledge in the area, but also more specialized and individualized elements to promote a deeper understanding of research and intervention in intergroup relations. The dialogue in the theoretical-practical lectures and in the practical lectures is considered essential for the coordination and the support of the reading. For each theoretical-practical lecture, all students should read a specified scientific article or book chapter and one group should prepare a presentation based on a more intensive and more extensive reading.</p> <p>In all lectures, but particularly in the practical-laboratory classes students will be inspired to link the new knowledge to examples of their personal life.</p>
Main Bibliography	Lingua de ensino não só é Português mas também Inglês.
Complementary Bibliography	Teaching language is not only Portuguese, but English as well.