

FUC - Ficha de Unidade Curricular

Curricular Unit's File

Code	L0882
Name (PT)	Colonialismo e Descolonização na Época Contemporânea
Name (EN)	Colonization and Decolonization: XIX-XX Centuries
Regime	Semestral
Level	1.º Ciclo
Teaching language	Português , Inglês
School	Escola de Sociologia e Políticas Públicas (ESPP)
Departament	DH
Scientific area	História (His)
Responsible academic staff	Carlos Manuel Coelho Maurício
Pre-requisites	None
Objectives	Introducing students to the historical analysis of colonialism and decolonization in the Contemporary Age, so that they can take an informed position in debates concerning the assessment of European colonialism and the postcolonial world we live in.
Learning outcomes	At the end of the course the student should be able to: LO1 - Describe the basic stages in the history of colonialism in the past two centuries. LO2 - Identify and assess the major explanations for the phenomenon of European settlement started in mid-nineteenth century. LO3 - Compare between the two major phases in the process of independence of former colonies: the American Wave and the Global Decolonisation following World War II. LO4 - Apply acquired knowledge in the analysis of historical sources. LO5 - Describe and take an informed position on the debates evolving around the meanings of colonialism.
Syllabus	LO1 - Dealing with colonialism in historiography. LO2 - Basic concepts: colony, colonialism, empire, anti-colonial nationalism, decolonisation, neo-colonialism, the post-colonial condition. LO3 - The independence on the American continent (the 1st wave of decolonisation) LO4 - European colonialism in the 19th century and in the first half of the 20th century. The Scramble for Africa LO5 - European colonialism between 1st and 2nd World Wars LO6 - The third Portuguese Colonial Empire LO7 - The global decolonisation after 1945 (the 2nd wave of decolonisation) LO8 - Portuguese Colonial Wars and Decolonisation in comparative perspective (1961-1975) LO9 - After colonialism
Assessment	This Curricular Unit can be assessed by means of a periodic assessment or a final exam. The periodic assessment is based on two elements: TWO TESTS made during the semester (weighting: 30 + 30 pt), and an ORAL PRESENTATION, by a group, of a text in class (weighting: 35 pt.). The remaining 5 pt. are related to the information, via email, of the Group composition to the teacher.
Teaching methodology	This CU is divided into two types of classes. The Lectures will present content and introduce the main concepts and debates. In Theoretic-Practical classes students will discuss studies or historical sources, after the Lectures, and will make two tests.
Demonstration of the syllabus coherence with the curricular unit's objectives	Program Contents (PC)- Learning Objectives (LO): PC1- LO1, 5 PC2- LO1, 2, 3, 5 PC3- LO1, 3 PC4- LO1, 2, 5 PC5- LO1, 2, 5 PC6- LO1, 4, PC7- LO3, 5 PC8- LO3, 4 PC9- LO5
Demonstration of the coherence between the teaching methodologies and the learning outcomes	Alignment between each assignment and the learning objectives is performed as follows: Two written tests: LO1, LO2, LO3, LO4, LO5 Oral participation on class debates: LO1, LO2, LO3, LO4, LO5
Main Bibliography	

