

Ficha de Unidade Curricular/Syllabus

Nome da UC (pt):	Portugal e o Atlântico, 1415-1822	
Name (en):	Portugal and the Atlantic, 1415-1822	
Professor	Francisco Contente Domingues, Peter Mark	
Créditos ECTS:	6	
Língua(s) de ensino: English		
Tipo:		
Horas de Contacto: 56.0		
Teóricas (T): 0.0		
Teóricas-Práticas (TP): 56.0		
Laboratório (PL): 0.0		
Seminário (S): 0.0		
Trabalho de Campo (TC): 0.0		
Estágio (E) : 0.0 h		
Orientação Tutorial (OT): 0.0		
Outras (O): 0.0		
Horas de Trabalho Total (Horas de Contacto + Trabalho Autónomo): 150.0		

Pt	En
Pré-requisitos (1000 caracteres): Nenhum	Pre-requisites: None
Objectivos Gerais (1000 caracteres):	Objectives: <i>To be completed</i>
Objectivos de Aprendizagem (1000 caracteres):	Learning outcomes: 1. Generic skills: 1. Organization and fluency of oral and written expression. 2. Capacity of analysis and synthesis. 3. Capacity to cope with complex and contradictory information. 4. Capacity to conceptualize and to exchange arguments. 2. Specific skills: 1. Generic knowledge on the birth and development of the Portuguese Atlantic and on the Portuguese contribution towards the formation of the Atlantic world. It is intended to give students a broad view from the perspective of connected histories and entangled histories. 2. Capacity to apprehend the most important dynamics and structures in the process of historical formation of the Portuguese Atlantic and the multiple identities that came into being within that framework.
Programa (1000 caracteres):	Syllabus: This course aims at providing the students with a broad and up-to-date overview of the birth and development of the Portuguese Atlantic in the early-modern period taking into consideration the different geographical spaces and the multidimensional features of that process. The exercise of debate and argumentation in the classroom will help to develop the students' competences in order to stimulate a better understanding of the subjects and of

	<p>crossdisciplinary perspectives.</p> <ol style="list-style-type: none"> Discoveries, cartography and nautical science. Morocco and the Atlantic islands: conquest and settlement. The Portuguese in Atlantic Africa. Brazil at the core of the empire (17th-18th centuries). People, commodities and identities in the making of the Portuguese Atlantic world.
Demonstração da coerência dos conteúdos programáticos com os objectivos da UC: (1000 caracteres):	Demonstration of the syllabus coherence with the objectives of the curricular unit: <i>To be completed</i>
Processo de avaliação (500 caracteres):	Assessment: The evaluation methods are based on the following assignments: a term paper (70%); oral presentations and participation in class debates (30%).
Processo de ensino-aprendizagem (500 caracteres):	Teaching methodology: <i>To be completed</i>
Demonstração da coerência das metodologias de ensino com os objectivos de aprendizagem da UC : (3000 caracteres):	Demonstration of the coherence between the teaching methodologies and the learning outcomes: <i>To be completed</i>
Observações:	Observations:

Bibliografia:

Básica (1000 caracteres)

- BETHELL, Leslie (ed.), Colonial Brazil, Cambridge, Cambridge University Press, 1987.
- BETHENCOURT, Francisco; CURTO, Diogo Ramada (eds.), Portuguese Oceanic Expansion, 1400-1800, Cambridge, Cambridge University Press, 2007.
- BROOKS, George E., Eurafricans in Western Africa. Commerce, Social Status, Gender, and Religious Observance from the Sixteenth to the Eighteenth Century, Athens, Ohio University Press, Oxford, James Currey, 2003.
- Disney, A. R., A History of Portugal and the Portuguese Empire. From Beginnings to 1807, vol. 1: Portugal, vol. 2: The Portuguese Empire, New York, Cambridge University Press, 2009.

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- DUNCAN, T. Bentley, *Atlantic Islands. Madeira, the Azores and the Cape Verdes in Seventeenth-Century Commerce and Navigation*, Chicago-London, The Chicago University Press, 1972.
- HAWTHORNE, Walter, *From Africa to Brazil: Culture, Identity and the Atlantic Slave Trade, 1600-1830*, Cambridge, Cambridge University Press, 2010.
- HEYWOOD, Linda (ed.), *Central Africans and Cultural Transformations in the American Diaspora*, Cambridge, Cambridge University Press, 2002.
- HEYWOOD, Linda e THORNTON, John K., *Central Africans, Atlantic Creoles, and the Foundation of the Americas, 1585-1660*, New York, Cambridge University Press, 2007.
- MARK, Peter, "Portuguese" Style and Luso-African Identity: Precolonial Senegambia, Sixteenth-Nineteenth Centuries, Bloomington & Indianapolis, 2002.
- MILLER, Joseph C., *Way of death: merchant capitalism and the Angolan slave trade: 1730-1830*, Madison, The University of Wisconsin, 1988.
- NEWITT, Malyn (ed.), *The Portuguese in West Africa, 1415-1670: a Documentary History*, Cambridge, Cambridge University Press, 2010.
- Paquette, Gabriel B., *Imperial Portugal in the age of Atlantic revolutions: the Luso-Brazilian world, c. 1770-1850*, Cambridge, Cambridge University Press, 2013.
- RANDLES, W. G. L., *Geography, Cartography and Nautical Science in the Renaissance*, Aldershot, Ashgate, Variorum Reprints, 2000.
- RUSSELL-WOOD, A. J. R., *A World on the Move: The Portuguese in Africa, Asia, and America, 1415-1808*, Manchester, Carcanet-Fundação Calouste Gulbenkian, 1992.
- SWEET, James H., *Recreating Africa. Culture, Kinship, and Religion in the African-Portuguese World, 1441-1770*, Chapel Hill and London, The University of North Carolina Press, 2003.
- WINIUS, George D. (ed.), *Portugal, The Pathfinder: Journeys from the Medieval toward the Modern World 1300-ca. 1600*, Madison, The Hispanic Seminary of Medieval Studies, 1995.

Complementar (máx. 50 títulos)

To be completed
