

Courses of Portuguese Foreign Language

B1 – Intermediate I

Goals:

- To extend the basic skills acquired in previous levels.
- To develop and consolidate grammatical knowledge.
- To practice more complex written and oral situations in order to ensure students a greater competence in different communication contexts of the transactional field.
- To develop the knowledge about the contemporary Portuguese society.

<u>Themes</u>	<u>Skills</u>	<u>Grammar</u>
<p>1. Personal identification and description:</p> <ul style="list-style-type: none"> ☞ jobs; ☞ studies; ☞ hobbies; ☞ areas of interest; ☞ physical and psychological description. 	<ul style="list-style-type: none"> • Giving and asking for personal, professional and hobbies information. • Knowing and presenting contemporary Portuguese figures. 	<ul style="list-style-type: none"> ✓ Reviewing tenses.
<p>2. Citizenship:</p> <ul style="list-style-type: none"> ☞ the waste separation and recycling; ☞ the pollution: causes and consequences. 	<ul style="list-style-type: none"> • Understanding texts of the press. • Expressing doubt. • Expressing an opinion. • Presenting suggestions. 	<ul style="list-style-type: none"> ✓ Present Subjunctive
<p>3. Aspects of the contemporary Portuguese social life (1):</p> <ul style="list-style-type: none"> ☞ the emigration and the immigration: causes and consequences. 	<ul style="list-style-type: none"> • Knowing the Portuguese emigration and immigration issues. • Understanding written and oral interviews. • Expressing an opinion. • Expressing wishes and feelings. 	<ul style="list-style-type: none"> ✓ Present Subjunctive
<p>4. Portugal – a live culture:</p> <ul style="list-style-type: none"> ☞ geography: mainland and islands; ☞ customs and traditions; ☞ the Portuguese songs; ☞ tourism; ☞ idiomatic chunks. 	<ul style="list-style-type: none"> • Knowing Portugal deeply. • Understanding and commenting different perspectives of life. • Knowing Portuguese customs and traditions. • Understanding Portuguese songs. • Interpreting poems of Portuguese songs. • Analyzing and commenting graphics and informative texts of the press. 	<ul style="list-style-type: none"> ✓ Verbal derivation: <i>fazer, pôr, pedir, ter, ver, vir.</i> ✓ Verbs <i>dar, ficar</i> and <i>passar</i> followed by preposition. ✓ Prefixing and suffixing.

	<ul style="list-style-type: none"> • Understanding tourism advertisement. • Understanding the meaning of idiomatic chunks. 	
<p>5. Aspects of the contemporary Portuguese social life (2):</p> <ul style="list-style-type: none"> ☞ Portuguese people and happiness; ☞ busy life of Portuguese people. 	<ul style="list-style-type: none"> • Comparing the situation of Portugal with their own country. • Expressing condition with respect to the future. • Understanding radio news. • Expressing an opinion. • Arguing. 	<p>✓ Future Subjunctive</p>