

## Courses of Portuguese Foreign Language

# A2 – Elementary

### Goals:

- To give personal information about oneself;
- To take part in communicative interactions in different social contexts;
- To understand oral texts from the media;
- To understand written texts from the press (news, interviews, reports);
- To take part in conversations about everyday life;
- To write practical texts;
- To properly use essential grammatical structures;
- To identify and discuss aspects of the Portuguese sociocultural reality.

<u>Themes</u>	<u>Skills</u>	<u>Grammar</u>
1. Obtaining goods and services (1) 2. Marketing.	<ul style="list-style-type: none"> <li>↪ Understanding the message of advertisements and brochures.</li> <li>↪ Recognizing information and instructions on different kind of services.</li> <li>↪ Interacting with routine situations in different services.</li> <li>↪ Expressing his/her opinion.</li> <li>↪ Giving advices.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Infinitive:               <ul style="list-style-type: none"> <li>- Personal</li> <li>- Impersonal</li> </ul> </li> </ul>
1. Portuguese culture – some current cultural events: <ul style="list-style-type: none"> <li>☞ shows;</li> <li>☞ movies;</li> <li>☞ music: fado;</li> </ul> 2. Informative text: interview.	<ul style="list-style-type: none"> <li>↪ Expressing his/her opinion.</li> <li>↪ Understanding interviews in the press.</li> <li>↪ Talking about previous actions to others in the past.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Past participle</li> <li>✓ Compound pluperfect past</li> </ul>

<u>Themes</u>	<u>Skills</u>	<u>Grammar</u>
1. Leisure activities (1): ☞ travels.  2. Obtaining goods and services (2): ☞ booking accommodation.  3. Weather	☞ Understanding information and explanations about sightseeing. ☞ Booking accommodation and dealing with most possible communicative situations while staying in a hotel or similar. ☞ Understanding information about weather conditions. ☞ Talking about the weather. ☞ Asking questions that express doubt.	✓ Future Indicative ✓ Structure: <i>Será que...?</i>
1. Leisure activities (2): ☞ meeting friends (at a restaurant).  2. Balanced nutrition and health.  3. Unhealthy social habits: tobacco and alcohol.	☞ Ordering a meal in a restaurant; ☞ Asking for information about the dishes from a menu and about the payment methods. ☞ Expressing opinions / make complaints in a simple way. ☞ Understanding articles from the press about the topic. ☞ Comparing the Portuguese eating habits with their own. ☞ Reproducing what someone said.	✓ Conditional ✓ Past continuous Indicative/ Conditional. ✓ Direct Speech

<u>Themes</u>	<u>Skills</u>	<u>Grammar</u>
1. Health: <ul style="list-style-type: none"> <li>☞ stress;</li> <li>☞ causes and consequences of the stress;</li> <li>☞ measures to control stress;</li> <li>☞ sports and health;</li> <li>☞ kinds of sports.</li> </ul>	<ul style="list-style-type: none"> <li>☞ Understanding information and explanations about health.</li> <li>☞ Expressing opinion about stress.</li> <li>☞ Giving advices.</li> <li>☞ Speaking about events that began in the past and continue to the present.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Compound Past Perfect Indicative</li> </ul>
1. Health and personal care: <ul style="list-style-type: none"> <li>☞ medical appointment;</li> <li>☞ parts of the human body;</li> <li>☞ medical specialities;</li> <li>☞ alternative medicines.</li> </ul>	<ul style="list-style-type: none"> <li>☞ Speaking about health problems.</li> <li>☞ Recognising parts of the human body.</li> <li>☞ Making a medical appointment.</li> <li>☞ Giving/Receiving advices.</li> <li>☞ Reporting personal experiences.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Verb <i>doer</i></li> <li>✓ Invariable Relative Pronouns</li> </ul>

<u>Themes</u>	<u>Skills</u>	<u>Grammar</u>
<ol style="list-style-type: none"> <li>1. Portuguese Press: <ul style="list-style-type: none"> <li>☞ daily and weekly newspapers of wider circulation;</li> <li>☞ magazines;</li> </ul> </li> <li>2. Informative text: <ul style="list-style-type: none"> <li>☞ news.</li> </ul> </li> <li>3. Different kinds of written texts.</li> </ol>	<ul style="list-style-type: none"> <li>☞ Knowing the newspapers and magazines of the most significant Portuguese press.</li> <li>☞ Understanding news about different events.</li> <li>☞ Comparing the structure of Portuguese daily newspapers with newspapers from his/her country.</li> <li>☞ Write small news.</li> <li>☞ Identifying different kinds of written texts.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Double past participles forms</li> <li>✓ Passive voice</li> </ul>
<ol style="list-style-type: none"> <li>1. Shops.</li> <li>2. Shopping centres.</li> <li>3. Consumer's habits and their rights.</li> </ol>	<ul style="list-style-type: none"> <li>☞ Knowing the name of different kind of shops.</li> <li>☞ Buying, exchanging, giving back and reclaiming.</li> <li>☞ Expressing like and dislike.</li> <li>☞ Expressing preference.</li> <li>☞ Asking/giving the opinion.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Pronominal contraction.</li> <li>✓ Variable Demonstrative Pronouns (revisions).</li> </ul>

<u>Themes</u>	<u>Skills</u>	<u>Grammar</u>
<p>1. The Portuguese-speaking world (1): Portugal:</p> <ul style="list-style-type: none"> <li>☞ Historical Figures;</li> <li>☞ Portuguese legends;</li> <li>☞ multicultural society.</li> </ul>	<ul style="list-style-type: none"> <li>☞ Knowing Portuguese historical figures.</li> <li>☞ Knowing some Portuguese legends.</li> <li>☞ Showing tolerance for other cultures.</li> <li>☞ Expressing durative aspect.</li> </ul>	<ul style="list-style-type: none"> <li>✓ Gerund</li> <li>✓ Adjectives order</li> </ul>
<p>1. The Portuguese-speaking world (2): Brazil and PALOP:</p> <ul style="list-style-type: none"> <li>☞ the everyday life in Rio de Janeiro;</li> <li>☞ the most important Brazilian towns;</li> <li>☞ short trip through the PALOP: <ul style="list-style-type: none"> <li>Angola</li> <li>Mozambique</li> <li>Cape Verde</li> <li>São Tomé and Príncipe</li> <li>Guinea-Bissau</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>☞ Knowing some differences between European Portuguese and Brazilian Portuguese.</li> <li>☞ Exploring some sociocultural aspects of Brazil.</li> <li>☞ Improving the general knowledge about African countries which have Portuguese as official language.</li> <li>☞ Recognizing different types of pronunciation.</li> <li>☞ Expressing the opinion.</li> </ul>	<ul style="list-style-type: none"> <li>✓ <i>Estar</i> + Gerund</li> <li>✓ Pronominal order</li> <li>✓ Variable Relative Pronouns</li> </ul>